



Seamer and Irton CP School

Outbreak Management Plan

Updated - Jan 2022



1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance](#), provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), directors of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school. Actions will be considered when either of the following thresholds are met:
 - There are 5 positive cases amongst pupils or staff who are likely to have mixed closely within a 10-day period
 - 10% of pupils or staff who are likely to have mixed closely test positive within a 10-day period
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)
- To prevent unsustainable pressure on the NHS

2. Seeking public health advice and reporting positive cases

When one of the thresholds above is met, we will review the testing, hygiene and ventilation measures already in place along with our current risk assessment.

If required, further advice will be sought by the headteacher by telephoning the DfE helpline (0800 046 8687); NYCC (01609 780 780); or Public Health England (0113 386 0300 or 0151 909 1219).

If a staff member tests positive for Covid-19, phone the Self-isolation Hub (020 3743 6715)

3. Testing

If recommended, we will increase the use of home testing by staff.

4. Other measures

Parents, carers, pupils and staff will be informed promptly about the introduction of extra control measures. This will be done via Email, SMS and letters home once a decision has been made.

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days
- Parents coming into school
- Live performances

If recommended, we will (re)introduce:

- Bubbles, to reduce mixing between groups
- Face coverings (which are currently optional) in communal areas and classrooms for staff and visitors (unless exempt)

5. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

5.1 Eligibility to remain in school

If restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

5.2 Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education (See remote education policy)

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our remote learning policy which can be found on our school website.

The school will ensure that all pupils eligible for benefits-related free school meals receive wither a food parcel or voucher while they are not attending school because of COVID-19 isolation guidelines. These will be available for collection from the school office or vouchers may be posted to families who are unable to collect them.

5.3 Wraparound care

We will risk assess before and after-school activities to ensure that they can be delivered safely and in-line with advice from NYCC, PHE and the DFE as well as our own risk assessments.

Details will be communicated to those eligible to attend once the restrictions are confirmed.

SKIDS will continue to operate under their own risk assessment.

5.4 Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will always have a trained DSL or deputy DSL on site (JW, RW, TC, ZE).

When vulnerable pupils are absent, a DSL or deputy DSL and the child's class teacher will:

- Speak to parents/carers and, where applicable, social workers and the local authority, to work out the reason for absence
- Encourage attendance
- Make sure vulnerable pupils can access appropriate education and support while at home
- Maintain contact, and check regularly that the pupil is able to access remote education provision

The families of all children not regularly attending school will receive a weekly phone call from the child's class teacher to ensure the welfare of all pupils and to ensure that all pupils are able to access the remote learning provided. A written record of these calls will be kept and any concerns shared with a DSL or deputy DSL. If the class teacher is unwell and therefore unable to make these calls, a member of the SLT will make these calls.